OUR PLACE. ** * IN SPACE

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This document is designed to be used by teachers to encourage further discussion around topics addressed within the Our Place in Space Minecraft world.

CREATIVITY



1. Moon- Journey time 1 year **Topic: Fake News**

DISCUSSION POINTS:

What is Fake News?

Has Fake News always existed or is it a recent phrase?

From ancient Rome up to the present day, stories that are not true or are meant to be misleading have been used to make money, change people's views and opinions, and make us question who we can trust. Now, with the explosion of the internet and social media, it seems to be everywhere and travels faster than at any other point in history.

WHAT MAKES NEWS TRUE OR FALSE?

Where do you get your news from? (TV, Websites, Social Media, Newspapers)

Where do you think the people who report the news get their news from?



DEBATE IDEA:

The New York Sun Lunar Animals Article Series

In 1835 *The New York Sun* published a series of six articles about the discovery of life on the Moon. They described how there were fantastic animals such as unicorns, two-legged beavers and even flying bat-men!

The name on the articles 'Dr Andrew Grant' claimed the discoveries were made by a colleague of Sir John Herschel, a well-known astronomer at the time.

CONSIDER TWO POINTS OF VIEW.

- What reasons do we have to believe that these discoveries are true?
- What reasons do we have to believe that these discoveries are false?

Each group has to research and suggest evidence to back up their theories and present this evidence to make a case for their argument.

It is, of course, fake news. These made-up stories were very popular, and sales of the paper shot up as readers all wanted to find out about this amazing 'discovery'. Grant was a fictional character. The articles were most likely written by Richard Adams Locke, a *Sun* reporter educated at Cambridge University. Intended as satire, they were designed to poke fun at earlier, serious speculations about extraterrestrial life.

It still happens today a lot on social media. Sometimes comedy accounts will publish a made-up story supposed to make us laugh, and people share it thinking it's true. This is another form of fake news.

LEARNING OUTCOMES

Students will be able to think more critically and consider the source of information and whether they believe it or share it. Students should also be able to understand the implications of sharing fake news.

EXTERNAL REFERENCES

https://www.bbc.co.uk/bitesize/articles/zwcgn9q

https://www.bbc.co.uk/teach/young-reporter/lesson-l -real-news-vs-fake-news/z899vwx

https://www.history.com/this-day-in-history/the-great -moon-hoax



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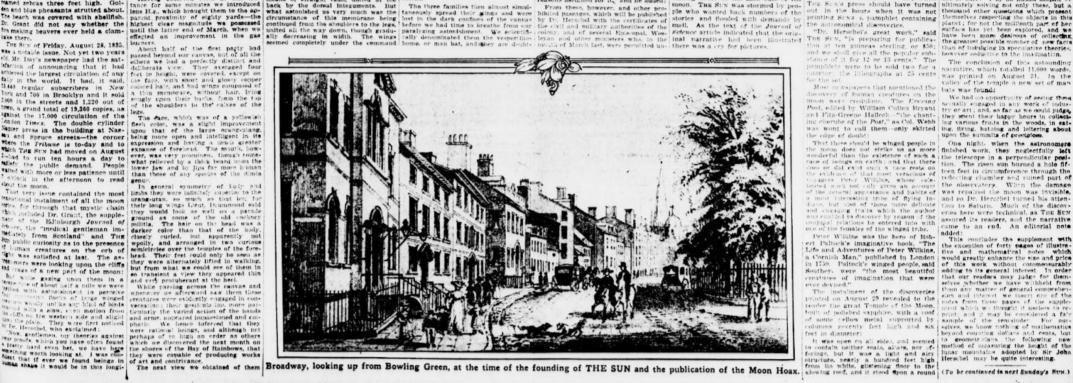
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https://blogs.loc.gov/teachers/2015/03/primary-sources-and-april-fools-day-the-greatmoon-hoax-of-1825/

2. Venus- Journey time 78 years

Topic: War - The Belfast Blitz

The Blitz is the name given to the bombardment of urban areas by the German air force in the Second World War.

Belfast was one of 16 cities across the UK to suffer as a result of the Biltz. The Luftwaffe carried out four raids on the city between 7 April and 6 May 1941, leaving over 1000 people dead.

The government had provided only four public air raid shelters in Belfast, and most of the city's searchlights had been sent back to England. In fact, over 1000 people from England had been evacuated to Belfast because it was felt to be so safe.

When an unobserved German plane flew over Belfast to identify targets in November 1940, it saw a city defended by only seven anti-aircraft batteries.

THE FIRST AND SECOND RAID

7th-8th April 1941, German bombers targeted Belfast with its first air raid. This was a small attack which many believe was to simply test Belfast's defences.

On Easter Tuesday, 15 April 1941, 180 German bombers took off from aerodromes in Northern France to launch a full raid on the city.

The amassed squadrons flew along the Ards Peninsula and approached Belfast by Divis Mountain. Many of the main strategic targets were missed, however there was still a lot of damage to the city.

The rescue and defence operations were hampered by the destruction of the Central Telegraph Exchange. This meant that communications with Britain and the local military defences were cut off. Additionally, cracks to the water mains led to a lack of water to supply the hoses of the fire crews, desperately struggling to save the burning buildings.

DISCUSSION POINTS:

What would you think about having to build and live in an Anderson shelter?

Who would all be in the Shelter with you?

DEBATE IDEA:

Do you think Anderson shelters were a good idea? Did they work?

LEARNING OUTCOMES

Students will be able to understand the need for Anderson shelters during WWII and apply this contextual knowledge to their Minecraft task.

EXTERNAL REFERENCES

https://www.bbc.co.uk/bitesize/topics/zbgdbdm/articles/zytt2v4

3. Mars- Journey time 148 years Topic: Invention of Barbed Wire Fence

DISCUSSION POINTS:

How did the students feel about the invention of barbed wire? Was it necessary? Or was it invented out of greed?

Land on planet Earth has always been a valuable thing. Early on, some humans realised the potential to develop land for their own use – to farm, to build on etc. The claim and division of land has caused many wars throughout our history.

What if we think of ourselves as Earthlings on one planet, rather than on individual pieces of land?

What can we do to protect our planet?

How can we make Earth a better place to live for everyone?

DEBATE IDEA:

What story did you choose to print in the paper and why did you choose it? Get the class to debate their choices and discuss the different points of view.

FURTHER READING:

https://www.bbc.co.uk/news/business-40448594



4. Mercury- Journey time 173 years Topic: Famine in Ireland

DISCUSSION POINTS:

How did the students feel seeing the paupers queue for watered down food?

How did the students feel being treated differently from them just because you were wearing different clothes?

DEBATE IDEA:

Were the workhouses a good idea in general? Trading hard labour and work for porridge, shelter and clothing?

What were the good things about the workhouses?

What were the bad things?





5. Sun- Journey time 283 years Topic: Slavery Divide

DISCUSSION POINTS:

What difference did the slave trade make to the experience of black and indigenous people?

Were the conditions for the slaves on the ship good or bad?

DEBATE IDEA:

What are some of the reasons why slavery was justified in those times?

Does slavery still exist in modern times?

· Benjamin Lay quoted the bible and said "all men [and women] should be equal". Do you agree?

Are human rights universal or are they given to us by governments?

FURTHER READING:

https://www.bbc.co.uk/bitesize/topics/z2qj6sg/articles/z6cptrd



6. Jupiter- Journey time 1200 years **Topic: Vikings**

DISCUSSION POINTS:

Vikings used boats to sail to other countries and continents in search of silver and land.

Even though they had a population boom and were running out of farmable land to feed everyone, was it right to sail to other countries and take what wasn't theirs?

What materials did Vikings mainly use to build boats?

OTHER IDEAS:

Create a flat world and build your own Viking longboats in creative mode in groups.

7. Saturn- Journey time 2443 years Topic: Great Wall of China

DISCUSSION POINTS:

How was such an impressive feat of engineering achieved without the use of modern technology and resources? (and at what cost?)

Why was the wall built and by whom?

What other great structures are there in ancient history that were constructed in a similar way?

Would a similar project be commissioned today?

DEBATE IDEA:

Given the cost of human labour and sacrifice, was building the wall justified?.



8. Uranus- Journey time 5000 years **Topic: Egyptians**

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DISCUSSION POINTS:

How was life in ancient Egypt different from your life today? Are there any similarities?

Egypt was once a great commercial and cultural force in the world. What countries are like that today?

How do these countries impact our everyday lives?

What issues did Egypt face that eventually led to its downfall?

DEBATE IDEA:

Egypt was not as civilised as everyone thinks. Discuss.

9. Neptune- Journey time 8278 years

Topic: Neolithic age

DISCUSSION POINTS:

How has farming changed the way we live our lives?

How do modern farming practices compare to neolithic farming practices?

How did the invention of pottery change how we cook and eat?

DEBATE IDEA:

Domesticated monkeys are a good idea. Discuss.

Are all types of farming beneficial for us?





10. Pluto- Journey time 11,000 yearsTopic : Cave Dwellers

DISCUSSION POINTS:

What do you think it would have been like to live in a cave?

What would you eat?

How would you eat as you would have no knives or forks?

How were cave paintings created, what tools did they use?